

Theme of Lecture	Topics in class (videos numbered)	Readings after video lecture (= preparation for tutorial)
Lecture 4A: Observation, Hypotheses / Explanations, Abductive Reasoning (IBE).  Lecture 4B: Hypotheses and Modelling	<p><b>4A Observation, Hypotheses / Explanations, Abductive Reasoning (IBE).</b></p> <p><b>4.1</b> Introduction: The societal relevance of philosophy of science.</p> <p><b>4.2</b> Summary: The logic of 'truth' and 'empirical adequacy'.</p> <p><b>4.3</b> What is a hypothesis?</p> <p><b>4.4</b> Do laws of nature <i>explain</i>? (Socrative)</p> <p><b>4.5</b> Laws of nature: Descriptions, definitions or explanations of observed phenomena?</p> <p><b>4B. Hypotheses and Modelling</b></p> <p><b>4.6</b> Is your opinion really that extreme? - Are you really a realist / anti-realist?</p> <p><b>4.7</b> Are laws just descriptions of observed phenomena?</p> <p><b>4.8</b> How do we get theories (or models) that explain observed phenomena?</p> <p><b>4.9</b> The problem of correspondence between the scientific model and real-world (= The problem of Realism).</p> <p><b>4.10</b> Can we develop an alternative to Realism?</p> <p><b>4.11</b> The <i>anti-Realism</i> alternative.</p> <p><b>4.12</b> Some other examples of observed phenomena and the scientific models explaining them.</p> <p><b>4.13</b> Scientific knowledge as tools for thinking – called <i>epistemic tools</i>.</p> <p><b>4:14</b> The B&amp;K theory of scientific modeling.</p> <p><b>4:15</b> Take home message.</p>	Slides + notes of class 4