

Theme of Lecture	Topics in class (videos numbered)	Readings after video lecture (= preparation for tutorial)
<p>Lecture 4A: Observation, Hypotheses / Explanations, Abductive Reasoning (IBE).</p> <p>Lecture 4B: Hypotheses and Modelling</p>	<p>4A Observation, Hypotheses / Explanations, Abductive Reasoning (IBE).</p> <p>4.1 Introduction: The societal relevance of philosophy of science.</p> <p>4.2 Summary: The logic of ‘truth’ and ‘empirical adequacy’.</p> <p>4.3 What is a hypothesis?</p> <p>4.4 Do laws of nature <i>explain</i>? (Socratic)</p> <p>4.5 Laws of nature: Descriptions, definitions or explanations of observed phenomena?</p> <p>4B. Hypotheses and Modelling</p> <p>4.6 Is your opinion really that extreme? - Are you really a realist / anti-realist?</p> <p>4.7 Are laws just descriptions of observed phenomena?</p> <p>4.8 How do we get theories (or models) that explain observed phenomena?</p> <p>4.9 The problem of correspondence between the scientific model and real-world (= The problem of Realism).</p> <p>4.10 Can we develop an alternative to Realism?</p> <p>4.11 The <i>anti-Realism</i> alternative.</p> <p>4.12 Some other examples of observed phenomena and the scientific models explaining them.</p> <p>4.13 Scientific knowledge as tools for thinking – called <i>epistemic tools</i>.</p> <p>4.14 The B&K theory of scientific modeling.</p> <p>4.15 Take home message.</p>	<p>Slides + notes of class 4</p>